2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SPRING GARDEN EL

Campus Number: 220916121

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	sted Grac	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	76% 77% 45% 43%	83% 85% 51% 51%	84% 88% 39% 49%	93% 83% 29% 39%	78% 88% 44% 42%	83% 89% 34% 63%	- - -	* 100% * 60%	- - -	86% 90% 57% 50%	75% 50% 50% 17%	* - * -	82% 88% 43% 51%	93% 86% 21% 45%	83% 82% 40% 44%	73% 67% 27% 44%
At Masters Grade Level	2019 2018	27% 25%	31% 30%	23% 29%	7% 17%	22% 25%	24% 37%	-	40%	-	57% 40%	50% 8%	*	25% 28%	14% 32%	13% 22%	9% 11%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	84%	86%	79%	83%	86%	-	*	-	100%	75%	*	84%	93%	80%	82%
At Meets Grade Level or Above	2018 2019	78% 49%	83% 56%	82% 50%	74% 21%	79% 61%	85% 55%	-	100%	-	90% 57%	42% 50%	- *	82% 54%	82% 36%	76% 37%	67% 36%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	55% 30% 28%	51% 21% 21%	43% 7% 13%	42% 22% 17%	67% 28% 30%	- -	40% * 20%	-	50% 29% 30%	25% 38% 8%	- * -	49% 25% 21%	55% 7% 23%	44% 13% 16%	22% 9% 22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	77% 80%	74% 74%	67% 77%	83% 72%	77% 75%	-	80% 60%	- *	60% *	33% 43%	*	77% 71%	68% 80%	58% 69%	71% 50%
At Meets Grade Level or Above	2010 2019 2018	44% 46%	47% 52%	44% 43%	39% 46%	33% 50%	57% 46%	-	60% 40%	- *	30% *	8% 29%	*	41% 41%	52% 50%	36% 34%	43% 38%
At Masters Grade Level	2019 2018	22% 24%	22% 28%	21% 19%	17% 23%	11% 11%	27% 25%	-	40% 20%	- *	20% *	8% 0%	*	20% 20%	24% 15%	11% 16%	29% 25%
Grade 4 Mathematics At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 84% 50%	77% 87% 52%	61% 85% 28%	83% 83% 39%	77% 96% 63%	- -	100% 60% 80%	- * -	80% * 70%	33% 57% 25%	* * *	79% 82% 55%	72% 100% 44%	61% 84% 39%	71% 63% 43%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	54% 29% 30%	55% 26% 36%	54% 11% 31%	50% 11% 33%	64% 40% 46%	-	20% 40% 20%	* - *	* 30% *	29% 17% 29%	* * *	59% 23% 41%	45% 32% 25%	50% 17% 31%	38% 43% 38%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	68%	68%	78%	72%	60%	-	100%	-	50% *	33%	*	70%	64%	61%	71%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	71% 35% 47%	78% 35% 48%	77% 22% 38%	65% 28% 47%	89% 43% 52%	-	60% 60% 40%	- *	30 [*]	50% 8% 50%	* * *	73% 38% 42%	89% 28% 63%	69% 28% 34%	57% 43% 43%
At Masters Grade Level	2019 2018	11% 11%	11% 14%	7% 16%	11% 15%	0% 24%	10% 15%	-	0% 20%	- *	10% *	8% 17%	*	5% 23%	12% 0%	6% 13%	0% 29%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Please note that due to the cancellation ohe Report

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 687 Grade Span: EE - 06

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 649 Grade Span: EE - 06 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 95% 5%	99% 95% 4%	100% 91% 9%	100% 96% 4%	-	100% 100% 0%	* * *	100% 100% 0%	100% 96% 4%	100% 93% 7%	100% 86% 12%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 1% 0%	0% 0% 0%	0% 0% 0% 0%	-	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 96%	100% 92%	100% 96%	-	100% 96%	100% 100%	100% 100%	99% 95%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	4% 0%	7% 0%	3% 0%	-	4% 0%	0% 0%	0% 0%	4% 0%	5% 0%	11% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

									Two or	
			African			American		Pacific	More	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile^{More Races}

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

-		Campus	Campus	District	State	
		Count	Percent	Count	Count	
	Graduates€(2018-19 Annual Graduates)					
	Total Graduates	-	-	1,680	355,615	
	By Ethnicity:					
r More Races	African American	-	-	311	43,953	
T More Traces	Hispanic	-	-	498	180,673	
	White	-	-	587	105,577	
	American Indian	-	-	10	1,293	
	Asian	-	-	156	16,564	
	Pacific Islander	-	-	35	537	
Two or More Deel 47 E 0 10		0 10 Tf 100 40 174 04 TdD	loomlomdodu	mILC Dear/	(Dirth Takend k	

Two or More Racl47.5 8.19-48 409.92 Td (Two 067547.2 ar 446 reares) Tj ErM c90d,24018) Tj ET BT /TT5 8.19 Tf 180.48 174.84 Td Recomlemded um H.S. P80 gr/ (Dirtiu) shamed hieveleme S. Program) Tj ET BT /TT5 8.19 T

By Graduation Type: Minimum H.S. Program

r More Races

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				, and the second	mopumo		manan	, total	loidindioi	Habbo	20	Biodar	(our only
College, Career, or Military Ready	, (Annual Gra	iduates)	,										
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates) 2018-19	F2 00/	E4 20/											
2018-19 2017-18	53.0%	54.3% 53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English•Language•Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		17.00/											
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra												
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	tuates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	0.0%	_	-	_	_	_	_	_	_	_	-	_
2017-18	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070											
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	al Graduate	es)										
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

											Two or			
					African			American		Pacific	More	Special	Econ	EL
Ed		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
1.7%	2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence

District Name: HURST-EULESS-BEDFORD Campus Name: SPRING GARDEN EL Campus Number: 220916121	ISD			Texas	exas Educ Academic P Campus CCI	Performar						Total Students: 687 Grade Span: EE - 06 School Type: Elementary
Sta	ate	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

	Chata	District	Compus	African	Lliononio		American	Acien	Pacific	Two or More	Special	Econ	EL
2018	<u>State</u> 52.8%	District 82.6%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	52.070	02.070									n/a		n/a
2019	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual Grad Tested													
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees	o (10)	50.00/									,		,
2018-19 2017-18	36.1% 37.9%	52.0% 50.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	II/a	-	n/a
Average{SAT{Score (Annual G All Subjects													
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19 2017-18	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	549	_	_		_	_	_	_	_	n/a	-	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
		000									11/4		11/4
AveragetACTtScore (Annual G All Subjects													
2018-19	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts											,		,
2018-19 2017-18	20.3 20.3	22.3	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Mathematics	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	22.0									n/a	-	n/a
2017-18	20.4	21.4	-	-	_	-	-	-	-	-	n/a	-	n/a
Science	20.0	2117									1.4		1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
2018-19	20.8	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e{Completion (G	rades 9-12)											<u> </u>
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas€	InstitutionfoffHic	herfEducatio	n€(TX IHE)										
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	(ithout Eproll	mont in a Da	volonmontal	Education Cou								
2017-18	60.7%	76.0%		evelopmental		ISE							
2017-18	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	J7.Z/0	13.170	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	p			Enrollment
	Cam				Campu	S
Student Information	Count	Percent	District	State	Count	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			р				t	
		npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	69	10.0%	16.0%	20.6%	69	10.0%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	19	2.8%	6.9%	8.1%	19	2.7%	6.9%	8.1%
Special Education	93	13.5%	10.6%	10.5%	96	13.9%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	38.4%	42.4%				
Students with Physical Disabilities	41	44.1%	21.1%	21.4%				
Students with Autism	19	20.4%	20.1%	13.8%				
Students with Behavioral Disabilities	19	20.4%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	13.4%	16.1%	15.3%				
By Ethnicity:								
African American	25	4.9%						
Hispanic	19	3.7%						
White	22	4.3%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	156	27.8%						

	Non-S	pecial Education R	ates	Spec	S	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	4.9%	1.6%	16.7%	8.8%	5.5%
Grade 1	1.4%	3.0%	2.9%	16.7%	7.1%	4.9%
Grade 2	1.7%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	0.0%	0.9%	0.9%	10.0%	0.4%	0.8%
Grade 4	1.4%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

District Name: HURST-EULESS-BEDFORD ISD Campus Name: SPRING GARDEN EL Campus Number: 220916121	Texas Academic Performance Report 2019-20 Campus Student Information		Total Students: 687 Grade Span: EE - 06 School Type: Elementary
Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	21.4	19.0
Grade 1	19.8	20.1	18.9
Grade 2	23.3	20.8	18.8
Grade 3	24.0	21.1	19.0

Texas Education Agency

Grade 4

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	Campus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	53.0	100.0%	100.0%	100.09
Professional Staff:	46.7	88.1%	66.6%	63.79
Teachers	38.8	73.2%	53.3%	49.49
Professional Support	5.9	11.1%	9.3%	10.2
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.0
Educational Aides:	6.3	11.9%	8.3%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	24.0	4,373
Part-time	0.0	n/a	0.0	4,373
Counselors	0.0	i ii/a	0.0	090
	10	-1-	44.0	10.001
Full-time	1.0	n/a	44.0	12,901
Part-time	0.0	n/a	0.0	1,103
Total Minority Staff:	6.2	11.6%	30.8%	51.1
Teachers by Ethnicity and Sex:				
African American	2.0	5.2%	5.2%	10.8
Hispanic	1.0	2.6%	13.4%	28.1
White	34.8	89.7%	77.4%	57.7
American Indian	0.0	0.0%	0.7%	0.3
Asian	1.0	2.6%	2.3%	1.8
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	0.0	0.0%	0.8%	1.1
Males	5.0	13.0%	18.7%	23.8
Females	33.8	87.0%	81.3%	76.2
	55.0	07.070	01.070	70.2
Teachers by Highest Degree Held:	0.0	0.00/	0.404	4.0
No Degree	0.0	0.0%	0.4%	1.3
Bachelors	29.1	74.9%	66.1%	73.4
Masters	9.7	25.1%	32.5%	24.5
Doctorate	0.0	0.0%	1.1%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.7%	7.4
1-5 Years Experience	9.0	23.2%	24.1%	27.9
6-10 Years Experience	13.1	33.7%	22.4%	19.4
11-20 Years Experience	14.7	38.0%	31.1%	29.4
Over 20 Years Experience	2.0	5.2%	18.7%	15.9
Number of Students per Teacher	17.7	n/a	16.8	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.8	6.2
Average Years Experience of Principals with District	7.0	7.7	5.3
Average Years Experience of Assistant Principals	5.0	5.8	5.3
Average Years Experience of Assistant Principals with District	5.0	5.2	4.7
Average Years Experience of Teachers:	11.0	12.5	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,287	\$49,868
1-5 Years Experience	\$58,951	\$59,477	\$52,823
6-10 Years Experience	\$61,641	\$61,876	\$55,756
11-20 Years Experience	\$64,389	\$64,690	\$59,308
Over 20 Years Experience	\$70,754	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,530	\$63,623	\$57,091
Professional Support	\$67,307	\$72,465	\$67,352
Campus Administration (School Leadership)	\$92,441	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.4	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 687 Grade Span: EE - 06 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.5	1.3%	3.6%	2.8%
Gifted & Talented Education	0.9	2.3%	1.9%	1.9%
Regular Education	33.3	85.7%	68.7%	70.9%
Special Education	3.0	7.8%	9.2%	9.3%
Other	0.5	1.4%	7.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report